

## Career Exploration

**Learning Area:** Physical Education & Lifetime Fitness/Decision Making

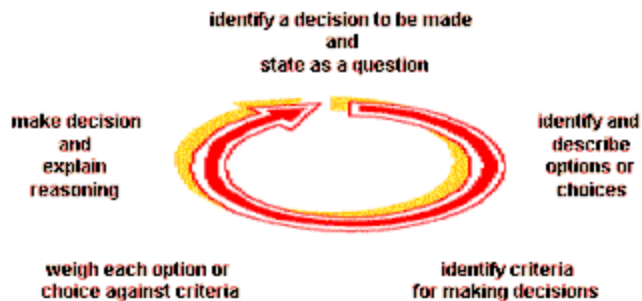
**Educational Level:** Middle School

**Content Standard:** Career Exploration

**Standard:** A student shall explore career and education options to make informed decisions for future life choices by:

1. determining areas of individual interest and ability;
2. determining at least two possibilities for career and education options that reflect personal interests and abilities;
3. gathering information for career options from a variety of sources;
4. describing how each career might affect personal, family, and community life.

### Large Processes/Concepts:



**Next step: Assessment Task---**

## Career Exploration continued---

### Assessment Task---

**Description:**

Students follow the procedure required to complete research projects of at least two career possibilities in transportation by reading information, and or interviewing people who have those careers. Students will turn in by the time it is due, a four to six page single spaced type written or multi-media report, using at least four sources. It will demonstrate conclusive evidence of the following:

**Products/Evidence of Learning:**

**Identify decision to be made, and state as a question.**

- \* Students will formulate a question that asks what are the two best options/choices available to them as careers in transportation.

**Identify and describe options/choices.**

- \* Students will list ten occupational options/choices each for Land Transportation, Marine Transportation, and Atmospheric Transportation.
- \* Students will write two short paragraphs that describe each occupation, and explain how each occupation might affect life: personally, family, and community.

**Identify criteria for making decisions.**

- \* Students will make a list of six of the most important criteria they will use to evaluate the 30 occupational options/choices they listed above. The list will be based on the student's interests and abilities, and be rated in order of importance from one (least) to six (most). Weigh each option/choice against criteria.
- \* Students will rate each of the 30 occupational options/choices from one to six with each of the six criteria they are using, and then add up their individual scores.

**Make decision and explain reasoning.**

- \* Students will compare the total scores, and then explain why two of the 30 occupations were the best options/choices for them.

### Check list---

STUDENT	TEACHER	
_____	_____	Assignment turned in on time.
_____	_____	Right number of pages.
_____	_____	Shows extensive exploration of career options to make informed decisions for student's future.
_____	_____	Identifies six areas of student's interests and abilities.
_____	_____	Identifies 30 possible occupations related to transportation.
_____	_____	Assignment contains at least four sources.
_____	_____	All career options are describing in terms of how they might affect the student's life, his/her family, his/her community.

**Evidence Total:** \_\_\_\_\_ (Each item on the checklist is worth five points.)